**Clinical Shadowing Guide for MD/PhD Patient Care and Clinical Skills**

**2024/5**

**MDPH603**

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**Course Syllabus:**

**MDPH603 MD/PhD Patient Care and Clinical Skills**

**Credit Hours** – **1** **one credit hour per year of the PhD program to count as COM credit, but will register as 0.5 for the fall and 0.5 for the spring**

**Course Director(s)**: Dr. Amit Dhamoon

**Course Coordinator(s)**: Andrea Cifonelli

**Semester Offered**: Year-round

**Course Description**:

The MD/PhD Patient Care and Clinical Skills course is required for all MD/PhD students in their PhD years. Students will be required to arrange a clinical mentor for each semester of their PhD training. To ensure a breadth of exposure, students will be required to select a minimum of two different clinical areas of experience during their PhD training. Students will spend four clinical hours per month throughout during their PhD training. From each month’s clinical experience, clinical mentors will provide feedback on the student’s clinical performance, review student’s presentations and progress notes, and submit summative evaluations. Students in their PhD years will also participate in a cohort-specific MD/PhD Standardized Patient Training Program. This program is designed to develop and maintain history-taking and physical exam skills during patient interactions throughout the PhD years with faculty and peer feedback. Students conduct patient interviews in a collaborative learning setting involving the standardized patient, their peers, the MD/PhD program director and the Standardized Patient program director.

**Prerequisites**: None.

**Textbook(s)**: None.

**Assessment**: Evaluation of observed clinical interactions via shadowing cards by a clinical mentor and bi-annual participation in MD/PhD Standardized Patient Training Program

**Grading**: pass/fail

Pass: at least 7/8 satisfactory shadowing experiences as evident by a signed Shadowing Card by clinical mentor and 100% participation in bi-annual scheduled MD/PhD Standardized Patient Training. Students are also required to complete feedback on their clinical experiences.

Fail: less than 7/8 satisfactory shadowing experiences or less than 100% participation in bi-annual scheduled MD/PhD Standardized Patient Training

**Course objective(s)**:

This course has been uniquely designed to develop and maintain patient care skills and clinical skills throughout the PhD portion of the MD/PhD training to prepare students for their transition from graduate school to medical school clerkships.

**Student and Mentor Responsibilities:**

Student’s responsibilities-

* Correspond effectively with the Clinical Mentor and establish a shadowing schedule
* Attend mentorship appointments for a minimum of 7 shadowing events in the clinic or hospital
* Submit at least 7 signed shadowing cards by a clinical mentor and 100% participation in bi-annual scheduled MD/PhD Standardized Patient Training
* Submit a summative reflection on the year’s clinical experience to program director and coordinator via e-mail

Clinical mentor responsibilities:

* Provide a student with at least seven 4-hour clinical experiences throughout the year
* Sign student’s shadowing card at each shadowing event; comment as necessary
* *Optional:* As a clinical mentor, you are not required of this, but we ask that you review any clinical notes by a student and provide feedback as part of their training during clinical. We believe it would be most helpful for students to receive feedback directly from their mentors in the clinical. The shadowing cards can be used as a starting point for feedback and/or debriefing.

**Shadowing Cards:**

Student name

Date of shadowing

Student’s focus or goal of the shadowing event

Clinical Mentor’s Signature

(optional) Use back of the card or extra space for comments and/or notes by the clinical mentor for the student

Collect large cards from Andrea

Submit cards to Andrea via email (photo/scan) or to mailbox in office

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| **Clinical Mentor 2024-25** | **Specialty** |
| Ramsay Farah, MD | Dermatology |
| Marek Polomsky, MD | Cardiac surgery |
| Brandon Wyman, MD | Internal Medicine |
| Jessica Mayer, MD | Adult Complex Care |
| Robert Roger Lebel, MD | Medical Genetics |
| Areeb Khan, MD | Internal Medicine |
| Markus Lammle, MD, PhD | Radiology |
| Michael Kuhn, MD | Primary Care |
| Tinatin Chabrashvili, MD, PhD | Neurology |
| Ajeet Gajra, MD | Oncology |
| Anuradha Duleep, MD | Neurology |
| Preethi Ganapathy, MD, PhD | Ophthalmology |
| Dan Thomas, MD, MPH | Surgical Oncology/General Surgery |
| Matthew Elkins, MD, PhD | Pathology |
| Jennifer Campoli, DO | Emergency Medicine |
| Michaela Kollisch-Singule, MD | Pediatric Surgery |
| Andrea Shaw, MD | Pediatrics/Internal Medicine |
| Joshua Harrison, MD | Cardiology |



