

Feedback: Having the IRAT/TRAT on the same day as quizzes.

Action: IRAT/TRATs will no longer be scheduled on quiz days.

Feedback: Learning objectives were unclear and did not always match lecture/quiz content.

Action: CNS leadership is currently reviewing and revising the learning objectives. Going forward, each exam question and in-class practice question will be reviewed to ensure it directly maps to a learning objective. Further, an effort will be made to practice/assess understanding of each objective.

Feedback: Sessions including patient case studies were well received. Sessions including live demonstrations were also well received.

Action: There is an ongoing commitment to include patient perspectives and active learning demonstrations in sessions whenever possible and appropriate.

Feedback: Quiz dates overlapping with the week of the Unit Exam.

Action: In CNS3, quizzes were not scheduled during unit exam week. For CNS1 and CNS2, those quiz dates will be rescheduled moving forward.

Feedback: Having quizzes on the same day as CNS sessions made it difficult to balance studying with preparation for active learning sessions.

Action: CNS quizzes will now be scheduled on Mondays, while CNS sessions will occur on separate days (Wednesday/Thursday).

Feedback: Quizzes did not provide an accurate assessment of understanding because they contained too few questions (similar to feedback on learning objectives)

Action: The number of quiz questions has been increased, which lowers the weight of each individual question.

Feedback: Students felt they lacked sufficient background on the autonomic system before learning autonomic pharmacology.

Action: Foundational content in autonomic physiology and pharmacology will be moved earlier into the CVS and GI units to better prepare students before the CNS units cover this topic. Similarly, autonomic pharmacology will be moved towards these times.

Feedback: Overall dissatisfaction with CNS course leadership and course coherence.

Action: Four new professors have been added over the past year, and students have shared that they appreciate their involvement. Dr. Vertino has been a major contributor to the course and the primary point of contact for questions and concerns. He has played an essential role in the development and administration of the course since its founding. Due to his many other responsibilities, Dr. Vertino will be stepping down as CNS Course Director and will instead focus on his role as Neurology Clerkship Director. He will continue to be involved with the course as a lecturer, but the new leadership will add Dr. Yesilada, Dr. Sharma, and Dr. Laxton. We thank him for his time, dedication, and contributions to the course and to our education.