

Please refer to this list of behavioral and non-behavioral verbs to help you write the objectives for your course.

BEHAVIORAL - choose from these words when writing objectives

1. Behavioral objectives allow for more appropriate evaluation procedures because the meaning of the objective is clear.
2. Behavioral objectives must be measurable while the learners are in the learning situation.
3. The instructor will be able to better select learning activities since the learner behavior is precisely defined.

adjust	define	interpolate	rate
analyze	demonstrate	interpret	recite
apply	describe	inventory	recommend
appraise	design	judge	record
arrange	detect	list	relate
assemble	diagnose	locate	repeat
calculate	diagram	match	report
choose	differentiate	measure	review
cite	discuss	name	revise
classify	distinguish	operate	select
collect	estimate	order	separate
compare	evaluate	organize	solve
complete	explain	plan	specify
compute	express	point	state
conduct	extrapolate	practice	summarize
construct	find	predict	tabulate
contrast	formulate	prepare	tell
count	grade	prescribe	trace
create	identify	propose	utilize
criticize	indicate	question	write
critique	inspect	quote	
debate	integrate	rank	

NON-BEHAVORIAL - DO NOT USE THESE WORDS when writing objectives

1. These words describe something that is happening in the head where others can't see it.
2. There is no way to measure the achievement of objectives when these words are used.
3. These words are broad, vague, and ambiguous. They permit a variety of interpretations.

acquire	know
appreciate (develop an appreciation of)	(gain a working knowledge of) (have knowledge of)
be acquainted with	learn
be aware of	perceive
be familiar with	realize
believe	recognize
comprehend	reflect
develop conceptual thinking	remember
empathize	sympathize with
enjoy	think
exemplify	understand
have faith in	(increase understanding)
increase interest	(really understand)
internalize	visualize